

# IENE2–Intercultural Education of Nurses in Europe

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*The IENE model is based on the Papadopoulos, Tilki and Taylor (PTT) model implemented in the UK by Middlesex University of London and widely used in many other universities.*

## The project

Transcultural competence is an imperative in the health and social care field in the twenty-first century. The migration of both nurses and potential patients is a challenge for the delivery of culturally competent care.

*The Transfer of Innovation project IENE 2 adapts the innovative transcultural nursing education model and integrates it in IVET and CVET systems in the four partner countries: Belgium, Germany, Romania and France. The model was developed in the previous Leonardo da Vinci Partnership IENE 1 project "Intercultural education of nurses and medical staff in Europe".*

*The transfer is proposed to be made in three steps:*

*Firstly, training modules and training materials will be created and workshops will be organized in each of the four partners' countries for teachers and trainers in order to prepare them to implement the trans-cultural PTT/IENE model.*

*Secondly, the previously trained teachers and trainers*

*will pilot and test the PTT/IENE model in the initial and continuous education of nurses and health care professionals.*

*Finally, the final products will be available to be integrated in the regional, national and European VET systems.*

*The transfer will be enhanced through activities of*

*dissemination and valorisation, including a European conference organised at the end of the project.*

*In the preparation stage of the transfer, the partners will do a diagnosis of the training needs of teachers and trainers. The results of this research will be used to design the objectives of the Training of Trainers.*

## Expected results

The IENE2 project will continue to develop the PTT/IENE Model.

The partners will create an innovative Training of Trainers (ToT) methodology, modules and materials.

European PTT/IENE Model. This product will be added to

the already created tools (online platform, informative guide and learning guide.

The main added value of IENE 2 project results from the implementation of PTT/IENE model which will be adapted to different cultural contexts, to different

categories of nurses and health care professionals.

The Strategic Guide for the implementation of the PTT/IENE model and the Brochure with project results will be available on the [www.ieneproject.eu](http://www.ieneproject.eu) project website.



**Middlesex University (MU)** is one of the largest universities in UK. MU has extensive experience in managing large European projects and is a leading institution in transcultural health, nursing and cultural competence.

The role of Middlesex University is to assure the scientific coordination by:

- Coordinating the research on the training needs of teachers and trainers;
- Creating the methodology and training tools for the Training of Trainers (ToT);
- Coordinating the work of organizing the workshops in the partners' countries and supporting the other partners to train the teachers.

**EDUNET** is an educational non-profit organisation, which aims to offer a platform of services and resources for the promotion of lifelong education, for supporting the professional education, the education for active citizenship and for lasting development.

It was the promoter and coordinator institution in the Leonardo Partnership project IENE 1 and coordinates the Leonardo Transfer of Innovation IENE2 "Intercultural Education of Nurses and medical staff in Europe" project.

The role of EDUNET in the project is:

- To assure the operational coordination;
- To coordinate the pilot stage of the PPT/IENE2 Model;
- To coordinate the dissemination activities.



[www.edu-net.ro](http://www.edu-net.ro)



[www.katho.be/international](http://www.katho.be/international)

**KATHO** department HIVV HIVB offers education for professional bachelor degree in nursing and midwifery. About 700 students are enrolled.

KATHO will undertake the roles of:

- identifying the training needs by applying a survey on at least 20 teachers and trainers;
- organizing Training of Trainers (ToT) workshops in Belgium and preparing at least 10 teachers from IVET schools and trainers CVET from minimum 2 health professional organizations structures to implement PTT/IENE2 Model;
- adapting and implementing the PPT/IENE2 Model to nurses and health care practitioners education in Belgium
- evaluating the Training of Trainers (ToT) and the PPT/IENE2 Model implementation
- conducting the evaluation work in the project.

**The Vocational training Center Preetz of Arbeiterwohlfahrt Schleswig-Holstein gGmbH** is one of three training centers of the AWO in Schleswig-Holstein. It is a state recognized school for Elderly Care Nursing as well as a state recognized institution for advanced training.

AWO will undertake the roles of:

- identifying the training needs by applying a questionnaire on at least 20 teachers and trainers;
- organizing Training of Trainers (ToT) workshops in Germany and preparing at least 10 teachers from IVET schools and trainers CVET from minimum 2 health professionals organizations structures to implement PTT/IENE2 Model;
- adapting and implementing the PPT/IENE2 Model to nurses and health care practitioners education in Germany
- evaluating the Training of Trainers (ToT) and the PPT/IENE2 Model implementation.



[www.ausbildung-altenpflege.org](http://www.ausbildung-altenpflege.org)



[www.sofoe2s.com](http://www.sofoe2s.com)

**SOFOE SANTE SOCIAL** is a private training company in the health field which offers initial training for care helper & different new qualifications for elderly care. It also provide lifelong training for medical & social professions at all level of qualifications from MD to care helpers, from physiotherapist nurses to general managers of hospitals.

Sofoe will undertake the roles of

- Identifying the training needs by applying a survey on at least 20 teachers and trainers;
- Organizing Training of Trainers (ToT) workshops in FRANCE and preparing at least 10 teachers from IVET schools and trainers CVET from minimum 2 health professional organizations structures to implement PTT/IENE2 Model;
- Adapting and implementing the PPT/IENE2 Model to nurses and health care practitioners' education in France;
- Evaluating the Training of Trainers (Tot) and the PPT/IENE2 Model implementation.

## The first meeting

Bucharest, ROMANIA  
23-25 November 2010



[www.iceneproject.eu](http://www.iceneproject.eu)

### OBJECTIVES

- To establish the management systems and procedures;
- To establish the financial recording and reporting requirements;
- To establish procedures of communications;
- To establish the methodology and plan for the training needs research
- Designing dissemination tools

### OUTPUTS

- Quality manual and its associated documents
- Procedures for communication, monitoring, reporting (first version)
- Work plan
- Dissemination plan
- Evaluation strategy
- Partnership contract and reporting documents.
- Training needs diagnosis methodology (draft)
- Plan of the website

## Next steps...

The starting point of the project will be the research on the training needs of teachers and trainers. Each partner will identify will conduct a common **survey** in their countries.

The results of this research will be then used in developing the topics and the contents of the Training of Trainers methodology.



- Identifying the target groups and the participants in the research
- Establishing the training needs diagnosis strategy and the procedures
- Creating the tools (survey, interview guide) and a guide for the research
- Conducting the survey and interviews
- Collect and reporting local findings
- Collecting national findings and making the European research report
- Establishing a list of competences needed by trainers and teachers
- Making proposals for improving and adapting the PTT/IENE Model

2<sup>nd</sup> meeting

Kortrijk, Belgium

23<sup>rd</sup>-26<sup>th</sup> March



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Made by EDUNET