The objectives of the ToT course are:

To build on the teachers’ holding knowledge about cultural diversity and the influence of societal, organisational and family structures.

To introduce them to the Papadopoulos, Tilki and Taylor / IENE model of cultural competence which will inform their curriculum innovation activities.

To remind the teachers of the importance of effective communication and relationships when negotiating a curriculum innovation.

To help the teachers plan the integration of the IENE/PTT model into their curricula of teaching sessions.

To provide information regarding the implementation of the course.

To contribute to the teachers’ personal and professional development.

During the second meeting, the following papers prepared by professor Rena Papadouplos were discussed:

1. ToT model for IENE2
2. Objectives of the ToT Course
3. The teaching and learning strategy of the ToT course
4. Pre-course preparation
5. Programme for the ToT workshop
6. Cultural competencies for the teachers

Pre-course preparation

CORE CURRICULUM

From IENE website
www.ieneproject.eu
See course programme for further details of this model

Post-course support

Communicate through yahoo group
Access to country co-ordinators (IENE2 team)

Familiarisation with IENE website
www.ieneproject.eu
Papers prepared/identified by IENE2 team:
The PTT, IENE1 article, something country
The trainees will complete all the pre-course reading.

Using the template which will be provided, trainees conduct a quick analysis of the course/s, they are involved in to identify the topics, and learning activities which are provided, to note where in the curricula these are located, how much time is devoted to them, whether these are assessed, and who facilitates their delivery.

Workshops will be the face-to-face component of the course is 1 day the total learning hours of the course equate to one week’s study. This is made up of:
- 2 days preparation (reading and preparing activities for the course)
- 1 day of face-to-face course
- 2 days of post f-t-f course activities

The trainees will attend one day course:

09.00 Arrive, registrations and coffee
09.30 Cultural introductions
10.00 Five minute presentations and discussion. All trainees MUST prepare a 5 minute presentation on a topic chosen from the list provided.
12.00 The IENE website
12.30 Lunch
13.00 Group work: What do you currently do in your courses which is linked to Cultural Competence, where is this in your curricula and how can this be modified to take on board the PTT/IENE model?
15.00 Tea
15.30 Case studies: What is behind this course and how will it help you in your workshops with your colleagues? How it will help you plan and implement change in your curriculum. Familiarising yourself with the project’s timetable, stages, and ways of reporting. Illuminating the teaching and learning strategy of the CC training programme.
16.30 Reflection on the course and Home.

The 2nd Meeting in Kortijk, Belgium

OBJECTIVES
To establish the training needs resulted from the survey;
To use the research results for methodology and plan for the training plan;
To design the Training of Trainers (TOT) methodology

OUTPUTS
1. Training of Trainers (TOT) methodology
2. Training plan (draft)
3. First version of the website

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