For the acquisition of teachers and lecturers to participate in the TOT workshops two leaflets were developed and translated into the languages of the partner countries.

The partners established contact with schools in the care sector and other organizations of initial and continuous education of nurses and health care professionals.

The IENE project was introduced as well as the trans-cultural PTT/IENE model.

The material for course preparation for the interested teachers and lecturers was distributed to the participating institutions.
MEETING IN BERLIN, GERMANY
6th – 8th September

Dragica Baric Büdel, from the Head-organisation of the AWO in Germany, gave a lecture on the inter-cultural opening of AWO in Germany.

Already in the year 2000 the AWO Federal Conference decided about intercultural opening (IKÖ).

Mrs Baric Büdel explained in many examples how the AWO is implementing this decision, in terms of organizational, structural and even architectural changes.

OBJECTIVES
To organize the local workshops (schedule, training plan, training materials and tools)
To design the methodology and tools for the TOT evaluation under the coordination of the external evaluator
To prepare the interim report

OUTPUTS
1. Training of Trainers (TOT): content and tools
2. Training plan and schedule for the workshops in Romania, Germany, Belgium and France
3. Methodology and tools for the TOT evaluation
4. Second version of the website
5. Interim report (draft)
6. Newsletter 3 (plan)
TOT WORKSHOPS

Romania: 19th September 2011
Germany: 11th October 2011
Belgium: 26th October 2011
France: 22nd November 2011

A Vibrant Report

On Tuesday November 22nd Prof Rena Papadopoulos came to Lyon with Dr Gina Taylor to meet the group of French teachers and professionals in order to work on the TOT workshop.

14 people (among them one man) were attending it in the IFSI nursing school of “LE VINATIER” located in one of the most important psychiatric hospital of Lyon.

A good cup of coffee or tea plus some croissants were appreciated as some of the trainees were coming from far away south of France or cities more than a hundred miles around Lyon. The sun was just starting to show when Pr Papadopoulos introduce herself after the welcome of the Director and pedagogical responsible of the nursing school.

She began right away to dive us in the good bath of cultural awareness in explaining all the meanings and origin of her first and last name and the signification in her Greek Cypriot home language.

After that every participant came to speak of his own name and very quickly some extraordinary deep, surprising and highly emotional stories were told with a great confidence and truth among the group.

Personal details were told with authenticity and listened with an unusual attention!

The training started then quite intensively and Prof Papadopoulos made a very interesting analysis of these just brought materials for Cultural approach: we were convinced very quickly of its importance in our life and the diversity was speaking strongly for tolerance and respect.
TOT WORKSHOPS

The day went by following the program: everyone had prepared some speech on the chosen subject bound to its own professional activity. After looking at the web site, we shared a quick lunch with some typical samples of our French gastronomy without forgetting the “Beaujolais nouveau” wine and Comté cheese!

Then a work in small group helped the teachers and head nurses to determine which subject they wanted to choose in order to make their first experience of implementation: tolerance trust and respect, ethno history, for the curriculum in EVET, experience of a cultural day inside the geriatric hospital was proposed to struggle the violence made in particular to migrants professionals issued from migrants ethnics.

Gina Taylor was able to present two study cases and answer as well in French which was easy for the attending people.

And we made an informal talking about the future for implementation: many of them said the idea of cultural competence was now clear and they wanted to go further both in appropriations of the PTT model and in practice in their own curriculum. The idea of all is to keep in contact to work together and to progress according to the planning Prof Papadopoulos gave them for implementation Yolène and Violaine will drive this phases and organize one or 2 meetings to exchange in between us. Everyone is in charge to spread the PTT model in his teaching or practicing field and convinced it could be a help for the future of European countries.