



ERASMUS+ Programme –Key Action 2: Strategic partnership  
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**STRENGTHENING THE NURSES AND HEALTH CARE PROFESSIONALS' CAPACITY TO DELIVER CULTURALLY COMPETENT AND COMPASSIONATE CARE**



The second project meeting was held in Valencia, Spain from 23<sup>rd</sup> to 24<sup>th</sup> April 2015



**The agenda included:**

- I. Evaluating the outputs of the project:
  - Output 1. Results of the literature reviews;
  - Output 2. Compassion Measuring Tool – CMT;
  - Output 3. Needs assessment.

Designing the European model for the development of role models (Output 4):

- Delphi panel of experts;
- List of the values, philosophy and educational principles;
- Preliminary conceptual map for the model.

The deliverables of the first output of the IENE4 project are ready!

**Integrative reviews around three aspects of compassion**

The reviews are based on the overall research question: “How do nurses and other health professionals learn to practice culturally competent compassionate care?” The reviews provide a comprehensive picture of the published research and scholarly opinion on the topics: Universal components of compassion; Measuring culturally competent compassion; Learning culturally competent compassion in theory and practice.

The reviews are made by Rikke A. Petersen, Lisbeth Frederiksen and Mette M. Jansen from University College Lillebaelt- Department of Nursing – Odense – Denmark; Choni Doñate, Carla Vidal and Gustavo Castillo & Jordi Garcés from Polibienestar Research Institute – University of Valencia- Spain; Irena Papadopoulos and Sheila Ali from Research Centre for Transcultural Studies in Health- Middlesex University – United Kingdom.

An integrative approach was applied in the reviews. The process of each review encompassed: a) formulation of a specific research question; b) identification of search terms; c) literature searches; c) data evaluation; d) data analysis; e) presentation in extraction sheet.

The Report on the integrative literature reviews is available at <http://ieneproject.eu/>.

This first IENE4 output demonstrates that very little literature on compassion is based on empirical research. The IENE 4 project will provide required insights on how nurses and other health professionals learn to practice culturally competent compassionate care.



Work in progress:

## Output 2. Compassion Measuring Tool

We aim to construct a valid and reliable **self-assessment tool for measuring culturally competent compassion.**

- The first step of this output was the design of statements, both general, related to generic measures of compassion and specific ones, focused in several client groups.
- Every partner prepared general statements and statements for a specific client groups.
- Later, Professor Irena Papadopoulos, from Research Centre for Transcultural Studies in Health- Middlesex University – United Kingdom reviewed all the statements from every partner and adapted to the requirements of the tool, as well as classified in the different aspects of compassion: cultural awareness, cultural knowledge, cultural sensitivity and cultural competence.
- The final version of statements composed the questionnaire for the Delphi Study, which first round has already fulfilled in all countries.
- The first results from quantitative analysis were presented during the meeting (mean, standard deviation, range, median and mode) of every group of statements (generic and client group specific). These analyses will be complemented with qualitative ones.
- After that, the questionnaire will be adapted and will be ready for the second round of the Delphi Study.

## Output 3. Needs assessment

A **needs assessment of nurses' and other health professionals' leaders** (senior nurses and other health professionals, teachers and ward managers) is conducted in all countries. The aim of this is to detect their development needs to help them become role models and supporters of culturally competent and compassionate care.

- The questionnaire of needs assessment is prepared by Serpil Tural, from Marmara University (Turkey) and will be translated into every national language.
- The questionnaire must be completed by 20-25 healthcare leaders, working in hospitals or community settings and clinical instructors.
- After introducing the questionnaire into Survey Monkey, every partner will send invitation and the link to the target groups to do the survey.
- Every partner will send their quantitative analysis (carried out by Survey Monkey platform automatically) and the translated answers to open-questions to Marmara University, who will make the Report on the needs assessment.

## Next steps: European Model for the development of role models

The aim of the **European model** is to enable the nurses and other health leaders (senior nurses and other health professionals, teachers and ward managers) to develop their mentorship and support roles, in order to promote a clinical/caring environment culture which enables their staff to deliver culturally competent and compassionate services to all patients/clients.

Our European model will be based on the results of the literature reviews and needs assessment surveys, conducted in all partner countries. It is also based on the PPT/IENE model, emphasized in the leadership. The model will provide the values, philosophy, educational principles and a conceptual map for potential content, in order to aid trainers in developing curricula and educational tools for senior healthcare professionals, who are normally considered one of the most important link in the development and sustainability of culturally sensitive and compassionate caring environments.

We will use a Delphi panel of experts as the methodology to reach consensus on the key values and concepts to be included in the construction of the model. Cyprus University of Technology will conduct the work of the panel of experts and the construction of the model.

The pilot and testing of the European model will be carried out in Cyprus through a Focus Groups with experts.

Next meeting

In Siena, Italy, on 4<sup>th</sup> and 5<sup>th</sup> of November 2015



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