1. The project

The “IENE – Intercultural education of nurses and other health professionals in Europe” project aims to create approaches, methods and tools for the intercultural education of nurses and other medical staff participating in European mobility or working with patients from different cultures, in order to facilitate their participation in the European labour market and their integration in different cultural backgrounds.

The objectives

- To identify the training needs of nurses from different European countries in order to set up an active cooperation between teachers and trainers from partner institutions to develop new methodological approaches to intercultural education as part of IVET and CVET, according to the key European policies and documents (Lisbon Key Competences, Copenhagen objectives, Europass documents, European Chart of Mobility). This approach focuses on developing intercultural competences of health care professionals that are required to increase mobility in Europe.
- To set up and develop an online platform with information which supports the use of learning and teaching materials and facilitates sharing of models of experience and practises in organising training activities for nurses on intercultural issues.
- To create a learning platform that contains a learning guide and other materials and tools for intercultural education, which will be used to increase the cultural competences of nurses.
- To promote the exchange of experience and good practice between partners in creating and implementing a European model for intercultural training, adapted to their needs, in order to facilitate their participation in the European labour market and their professional insertion in different cultural backgrounds.
- To develop training materials and a guide useful for trainers who are involved in the intercultural education and training of nurses.
- To improve the link between work and education, by promoting new relationships at transnational levels between IVET schools, CVET training centres, universities, and work enterprises.

2. The partners

EDUNET: an educational organisation in Romania, together with Vocational School ‘Sfantul Stefan’, Romania. Victor Dudau and Adrian Dudau are the representatives.
**Arbeitwohlfahrt (AWO)** Schleswig-Holstein GmbH, Germany: Private, for profit, vocational training centre for nurses in elderly care, initial and continuing education. Martina Ziegler and Irmgard Stremlau are the representatives of AWO.

**Eurocenter** Training and Partnership 21 Century, Bulgaria: Private, for profit, organisation engaged in formal and informal adult education for different professions, including social care. Anna Peltegova is the representative of Eurocenter.

**Middlesex University, London**: Public, non-profit, university engaged in higher education covering a wide range of academic disciplines, including diploma and degree nursing courses. The representatives are Rena Papadopoulos and Gina Taylor.

**KATHO/HIVB, Belgium**: Public non-profit organisation engaged in bachelor level programmes in health care, including nursing. KATHO is represented by Goedele Baekelandt, Mieke Maerten, and additional Dirk Monbalu and Peter Burggraev.

**Martine Violaine** (nurse and director of an elderly care home) and **Jolaine Boss** (management education) from France are present for the first time as possible new partners for IENE 2.

3. **The Fifth meeting: Ghent, 21 – 22 January 2010**

Outputs of the mobility:

1. **Presentation of KATHO**

2. **Evaluation of all created units for the training plan of IENE 1**

   - website
   - glossary: Germany and Romania will translate everything in the own language. Belgium won’t do that, because English is a well known and common language for bachelor students. Bulgaria creates her own website.
   - The model will be translated in every language.

3. Rena gave a presentation of the next (possible) project: **Transfer of Innovation IENE 2**

   - **Developed materials** during IENE: IENE/PPT European Model / Overall training goals / Overall training objectives for cultural awareness, knowledge, sensitivity and competence / Special learning units for those working with adults, children, elderly, mentally ill people. / Extensive lexicon or related terms. / Web based platform in different languages / A survey of transcultural needs of HPs.
   - These developed knowledge and output will be transferred into the next project. → **project objectives** of IENE 2 were set.
   - **How to achieve the transfer?** → *Training the trainers – educators* who work in the VET system.
   - The **financial** aspects of TOI where discussed.
   - The work package for every partner was divided.
   - The outputs of IENE 2 were determinated.
- The overall aim of Rena is, after IENE 2, **lobbying at European health care level** to promote and convince the necessity of intercultural education for all health care workers.

**Goedele and Mieke arranged 2 cultural activities in Belgium:**

- Thursday, 21st of January: **Amuse Gueule**, an ‘amuse’ dinner touristic tour in **Ghent city**.
- Friday 22th of January:
  - Visit of **Ypres**
  - Dinner: “In ’t klein stadhuis”
  - Menin Gate: Last post

4. **Next steps:**

**Meeting in Berlin**, 22th – 23th of April

**Application** for IENE 2 for every country

Every partner is asked to give feedback on the **article** of IENE 1 **Geena** wrote to be published.