



Erasmus + Programme - VET Strategic Partnership

**IENE 10 Project**

**Preparing health and social care workers to work with socially assistive artificially intelligent robots in health and social care environments**

2020-1-UK01-KA202-078802

**Output no. 5**

**Recruitment Strategy**

Co-ordinated by the Vorarlberg University of applied Sciences (AT):

Dr. Andrea Kuckert-Wöstheinrich, Mag. (FH) Andreas Künz, Tobias Werner, Bsc

With Contributions by:

Università degli Studi di Genova (IT): Antonio Sgorbissa, Carmine Tommaso Recchiuto

Middlesex University (UK): Irena Papadopoulou, Runa Lazzarino

Cyprus University of Technology (Cyprus): Christiana Kouta, Elena Nikolaidou, Elena Rousou, Panagiota Ellina

Edunet Organization (Romania): Victor Dudau

University of Bedfordshire (UK): Chris Papadopoulos, Deevi-Johanna Voki

June 2022



**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



## Content

|   |           |
|---|-----------|
| <b>INTRODUCTION</b>                     | <b>3</b>  |
| <b>ANALYSIS MOOC IENE 9</b>             | <b>4</b>  |
| <b>COOPERATION PARTNERS IENE 10</b>     | <b>4</b>  |
| <b>CHALLENGES</b>                       | <b>4</b>  |
| <b>POTENTIAL TARGET GROUPS</b>          | <b>5</b>  |
| EDUCATIONAL AND RESEARCH NETWORK        | 5         |
| ASSOCIATED COMPANIES AND OTHER PARTNERS | 7         |
| UNIVERSITY PARTICIPANTS                 | 7         |
| <b>MATERIAL</b>                         | <b>9</b>  |
| <b>INTERVENTIONS</b>                    | <b>10</b> |
| <b>DEADLINES</b>                        | <b>13</b> |
| <b>APPENDIX: POTENTIAL PARTNERS</b>     | <b>14</b> |
| AUSTRIA                                 | 14        |
| CYPRUS                                  | 17        |
| ITALY                                   | 18        |
| ROMANIA                                 | 19        |
| UK, BEDFORDSHIRE                        | 21        |
| UK, MIDDLESEX                           | 22        |

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

## Introduction

This document is part of the Intellectual Output (IO) 5 of the project “Preparing health and social care workers to work with socially assistive artificially intelligent robots in health and social care environments” - IENE10.

The overall aim of IENE 10 is to develop a European Transcultural Robotic Nursing (TRN) curriculum model and learning materials which will be suitable for training health and social care workers and educators, not only within the partnership of this project but also internationally.

This output is developed with the aim to implement the MOOC course on TNR. By working through the modules developed in IO 3 by the partners, participants are expected to have gained knowledge about socially assistive robots (SARs) and their use and advantages in health and social care. The MOOC will contain 16 Learning Units (LU) that represent a key output of the IENE-10 project, divided into the four IENE-10 curriculum modules:

- MODULE 1 - TRN AWARENESS
- MODULE 2 – TRN KNOWLEDGE
- MODULE 3 – TRN SENSITIVITY
- MODULE 4 – TRN COMPETENCE

This document provides an overview of the strategies how participants can be recruited for this online training. The strategies don't focus on the actual recruitment alone but also pay attention to ensure that participants will finish all training modules. As learned from previous IENE projects the number of people starting is much higher (3-4 times) than the number of people who actually finish the course. Therefore, it is important to discuss the gained experiences from the IENE 9 MOOC (that finished in January 2022).

Bringing together (future) caregivers originating from various European countries has the potential to increase the culture-sensitivity of all participants. Diversity and culture-sensitivity are connected very closely. When discussing topics in a diverse group, open-minded participants will become more culture-sensitive. They can learn from each other's perspectives and discuss how they would act (or have acted) in similar scenarios. Combining these discussions with information about care robots should enable all participants to understand what culture-sensitive care robots can do and how they work. Additionally, because of the different learning approaches participants are invited to gain knowledge in their own way and timeframe. The lower the barriers are in the MOOC the more participants will succeed.

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

## Analysis MOOC IENE 9

During the transnational meeting in Genova in March 2022 the experienced results in working on the IENE 9 MOOC were discussed to understand what kind of people start and finish a training program via a MOOC. Middlesex University (responsible for the IENE 9 MOOC) presented the following statistical details:

- How many people started the program - per country and qualification
  - About 800 registrations and 540 activated accounts in total, 40 withdrawals
- How many people finished the program? When did most participants leave the program without completing it?
  - 149 participants completed in total (28% completion rate)

To be summarized, even if participants can work individually on the MOOC, supervision is still necessary for students to continue working on a regular base. They value if a little extra attention is paid. It also became clear that especially in the beginning, using the learning platform should be as easy as possible, with low barrier quizzes, videos, and other activities to ensure that students get engaged and continue participating in the MOOC.

Some testimonials from IENE 9 participants can be used for the recruitment material:

- Participant A: “I have learnt so much about LGBT+ and enjoyed the cross-cultural learning and networking”
- Participant B: “The course helped me to learn about LGBT+ issues in health and social care and increase my knowledge and confidence”
- Participant C: “Learning about LGBT+ issues empowered me to be more open and confident about my own identity”
- Participant D: “This was my first MOOC and I was apprehensive about the technology, however the course was easy to access and navigate, the facilitators were very helpful and I have really enjoyed this learning experience”

## Cooperation partners IENE 10

While FHV is responsible for the general recruitment strategy and will provide useful material, each partner will make sure that they adapt the generic strategies to their own needs. Partners are also responsible for translating all or some material. Everybody must record the number of persons reached with the different interventions. See the Appendix of the recruitment strategy for all partners to list the different interventions and contacts.

## Challenges

Because of the Erasmus+ financed project and the consortium's common English-speaking language all materials are developed in English and the main language of the MOOC will

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



be English. This could be a challenge especially for those countries where the Bachelor of Nursing as the regular education is still underrepresented and therefore most of the staff are less used in communicating in English. Even with focussing on barrier-free videos which might be easy to understand many people could hesitate in participating because of the language barrier. Therefore, it will be ensured all videos have (at least automatic) English subtitles for easier understanding. Some learning material is already partly translated. However, it is not possible to translate everything (including papers, videos, activities, etc.). On the one hand people should be addressed in the most direct and comforting way in their own language, on the other hand it is important to communicate the English language during the course.

Another challenge is to motivate people not only to start the MOOC but also to finish it.

## Potential Target Groups

The following target groups will be relevant for the IENE 10 project and need an individual recruitment approach:

- Educational network
- Associated companies and other partners
- University participants

### Educational and research network

Staff in health care settings who were trained years ago possess lots of work experience and skills in taking care of different people in various health care settings. Due to a shortcoming of qualified staff on one hand and the need of improving the quality of care on the other hand, managers search for innovative and creative technical solutions to meet today's challenges. Therefore, a systematic training and qualification of the residential staff in health care institutions is necessary. As known from certain studies, especially older health care staff are afraid of using new technologies and often think that technical innovations might take away their jobs. By not only qualifying students but also working professionals in certain health care institutions, barriers and fear towards new technical developments – especially health care robotics – can be reduced. Therefore, health care institutions who already cooperate closely with various university departments in the context of student's internships are welcome to send participants to the MOOC.

Possible cooperations:

### Austria

- Postgraduate educational offers: In Austria, Schloss Hofen is part of the Vorarlberg University of Applied Sciences and offers a variety of short- and long-term educations

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



in nursing, psychology, medicine and related disciplines. Connexia is another important player concerning health care education. The IENE 10 project was introduced to them in April 2022.

- Alumni: Former students can be contacted independent from their study programmes
- Cooperation with other educational institutions: see appendix

### Cyprus

- Staff in health care settings (public and private sector) will be contacted and informed about the MOOC and might participate on a voluntary basis.
- The reward of the certificate and the hours of continues education upon completion, it will be a good motivation, as it is needed for the renewal of their professional licence.

### Italy

- Staff in health care settings (public and private sector) will be contacted and informed about the MOOC through the network of CILIA, the University of Genova Center on Healthy Aging, and the Scuola di Robotica non-profit association.
- Local care homes/agencies will be contacted by e-mail and invited to participate in the course.
- Care studies: Italy will seek for support to recruit participants from the University of Genova Center on Healthy Aging (CILIA), which gathers researchers and teachers that are active in different disciplines related to medicine, pharmacy, design, artificial intelligence, and robotics. Depending on their course of study rules, students may receive ECTS if they participate in the course.
- Scuola di Robotica (School of Robotics), a non-profit association founded in 2000 on the initiative of a group of robotics and human science scholars with the aim of promoting the conscious use of robotics and new technologies, will help the University of Genova advertise the course through their vast network.

### Romania

- Cooperation with other educational institutions the 11 Nursing Schools from Craiova and Dolj Departments
- Hospitals and elderly care partners of the Edunet Nursing Schools

### UK, Bedfordshire

- Communications team at Bedfordshire Hospitals NHS Foundation Trust, which incorporates Bedford Hospital and Luton & Dunstable University Hospital will be informed about the MOOC and all staff will be invited to participate in the course on voluntary basis.
- Local care homes/agencies will be contacted by e-mail and invited to participate in the course.
- UoB Alumni Association will be contacted and informed about the upcoming course.

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

## UK, Middlesex

- We will inform and invite our numerous partners, for example Barnet, Enfield and Haringey Mental Health Trust, Camden and Islington Mental Health Foundation, West London Trust, Royal Free Foundation Trust which includes Barnet, North Middlesex and Chase Farm University Hospital Trust. Moreover, we will be inviting local authority in Barnet, Hackney, Tower Hamlets Social Work Teaching Partnerships and Think Ahead partners.
- An email invitation will also be circulated to the Middlesex University Alumni Association.

## Associated companies and other partners

Every working caregiver is likely to come in touch with care robots in the future. Educating them about culture sensitive care and respective robots will ease the introduction of them into the respective facilities. Therefore, the MOOC could also be offered to caregivers as additional training. In some situations, the IENE 10 MOOC might be included in the institutions as credited training hours which will certainly, increase the number of participants and decrease dropout numbers.

Most likely, local companies and institutions, especially in the health care and IT development section, could be contacted with information about the IENE 10 MOOC. Additionally, universities with research in (health-)care probably have respective associated partners. We could supply them with materials to promote the course and thus increase the chances of a successful future roll-out of care robotics. Having experienced caregivers participate in the discussions at our online forums could also add to the quality of the course.

Possible partners, see also detailed list in appendix:

- Care homes
- Hospitals
- Mobile care services
- Rehabilitation centres
- Professional associations

## University Participants

Though students from partner institutions are not the main target group of the programme they should still be able to benefit from the IENE project. Obviously care studies might be interested a lot in this course. However, technical studies (like robotics or computer science) are also welcome. Their future jobs might include programming care and assistive robots or similar hard- and software, so they should also know about the concept of culture-sensitive care.

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





Based on the experiences of the IENE 9 project it has to be assumed that students follow and finish certain modules if they see a direct benefit. The main motivation for local as well as exchange students might be based on rewards:

- European Credit (ECTS) points
- Reduction of “study hours”

However, if no programmes offer the option to integrate/replace the MOOC it could still be promoted as a voluntary course.

The project partners will try to recruit students as follows:

### Austria

- Care studies: In the case of Austria in IENE 9 program 12 students started the MOOC of which 11 finished and received the relevant ECTS. In IENE 10, students will follow this program instead of the international week (usually taking place in November) and will receive 2 ECTS if they meet all criteria.
- Robotics, Mechatronics studies: While currently the implementation in the curriculum is not feasible, students should still be informed about the MOOC and might participate on a voluntary basis.

### Cyprus

- Nursing students in CUT – 3<sup>rd</sup> year students will be recruited to follow the IENE 10 program. They will receive a bonus on their final grade upon completion of the MOOC.
- Other departments of the Faculty of Health Sciences in CUT – Rehabilitation Sciences and International Institute for Environmental and Public Health – and the Faculty of Engineering and Technology, will also be informed regarding the MOOC and might participate on a voluntary basis.
- Other universities in Cyprus (public and private), with programs on health and social care, robotics, mechatronics, computer studies, will be conducted and informed regarding the MOOC and might participate on a voluntary basis.
- All students that complete the IENE 10 program will receive the certificate of attendance – hours of continuous education

### Italy

- Robotics studies: Students attending the course Social Robotics at the University of Genova in 2022/2023 will be informed about the MOOC and might participate on a voluntary basis. Attending the MOOC will be considered a graded assignment.

### Romania

- Nursing students in Edunet Nursing School of Craiova and Bailesti (vocational school at the pre university level).

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





- Nurses and medical staff, as Teachers and also working in hospitals and the healthcare establishments, from Edunet Nursing schools and from other nursing schools from Craiova and Dolj Department) will also be invited to join the MOOC.
- Nurses from the partner hospitals, healthcare service practitioners and other stakeholders.

### UK, Bedfordshire

- Health and Social Care students: MOOC will be promoted as a voluntary course to the students across all campuses (Luton, Bedford, Milton Keynes, London Bridge and Birmingham) by uploading information on BREO shells.
- School of Nursing and Health Education- Lecturers/ portfolio leads will be e-mailed and informed about the voluntary course. They will be kindly asked to upload information about the MOOC to BREO shells.
- Public Health MSc students (2 cohorts)- MOOC will be promoted as a voluntary course during class. Information will also be uploaded on BREO shells.
- University staff newsletter will include information about the MOOC and an invite to promote the course to students.

### UK, Middlesex

- Students in the Faculty of Health, Social Care and Education will be emailed the MOOC flyer and encouraged to register for the programme. Within the faculty, all students from nursing, mental health, midwifery, nursing associates, social work and CPD students and will be offered the equivalent of 6 hours of Inter-Professional Learning experience, and these hours will be reflected in their Practice Assessment Document (PAD).
- In addition to students within the faculty as above mentioned, we will circulate an email invitation to other faculties and departments from a range of disciplines including robotics engineering, computer science, digital design as well as biomedical sciences, psychology, sport science and public health.
- Furthermore, all practice partners, stakeholders and service users will also be invited to join the MOOC.

## Material

To ensure that relevant participants are well informed about the MOOC IENE 10 the following measurements are planned. The recruitment campaign started in May 2022, the registration for the MOOC will open mid-August.

All material is provided in English first and should then be translated by the partners. Subtitles and translations are sent by mail to FHV and implemented by FHV.

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



There will be a lottery for all participants that finished the MOOC. They can win one of three physical books. There has to be a paragraph on the website explaining the legal framework of the lottery.

The following media content is prepared by FHV:

- 30 second promo video: a teaser introducing the MOOC very briefly. This is supposed to be shown at the beginning of face-to-face meetings, e.g. also as the first slide of a presentation. Video needs subtitles in partners' language.
- Videos on YouTube: short (1 minute at most) and extended (maybe 5 minutes) clips giving an overview of the MOOC. The long version will include testimonials from course participants IENE 9. The short version will feature an introduction from the project lead. Additionally, the previously mentioned 30 seconds MOOC promo video might be added at the end. Videos need subtitles in partners' language.
- Powerpoint presentation: Each module shortly listed on one slide.
- Handouts/Flyer: For simple take-away a small flyer with the QR code and minimal text information is created in the shape of a robot.
- One-pagers: a one-sided A4-sheet for relevant print media. Could be put on institutions' black boards, office doors, etc.
- Posters: A3-sized sheet for everyone to print and hang on corridors or info-boards possibly a bigger version for more permanent installation or conferences, entry halls, etc.
- Social Media: picture with facts about the course and a sample text for each partner to publish on their channels (Facebook, Instagram, Twitter, ...) as well as on private channels. Can/should have some follow-up postings
- Institution Website: short text, picture and maybe video to be published on web pages
- Wordpress landing page for MOOC information and sign-up.
- Short information added to the E-Mail signature.
- Newsletter (department, university, internal, etc.)
- Mail (previous MOOC participants, network, etc.)
- Press articles (local newspapers in print and online, via PR dept. of universities)

## Interventions

The distribution of the recruitment material mentioned in the previous chapter can take place in multiple ways. Presentations, posters, etc. should be made public in some of the following events: university and partner's open days, meetings, (scientific or informal) conferences, formal and informal meetings with lecturers, partners, students and alumni, IENE 10 national seminars, etc.

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



## Austria

- Open day: The open day at FHV took place on the 20<sup>th</sup> of April and visitors are introduced to the current research activities.
- Conference: The Vorarlberg University of applied Sciences invites students, alumni, staff and local partners to evening events with presentations and discussions on a regular basis ("[Forward](#)" events). On the 27<sup>th</sup> of April "Forward" focused on health education. IENE 10 was introduced to younger people who might be interested in nursing careers.
- Theory practice transfer sessions: In the nursing curriculum some lectures take place in practice. Students working in smaller project groups are invited to answer questions from the working field. In a conference the results are offered to a broader audience. The next such conference takes place on the 14<sup>th</sup> of July at FHV. Students present their research results from geriatric care and IENE 10 will be introduced as well.
- Posters and flyers are placed at FHV and distributed to local partners.
- Information about the MOOC is placed on the FHV website and social media platform.

## Cyprus

- The recruitment material will be distributed to all potential participants, as part of lectures/classes, through Cyprus Nurses and Midwifery Association and to liaison colleagues in other university institutions.
- The distribution of the recruitment material and the Wordpress website for MOOC sign-up will be circulated through social media, and potential institutions official websites, on internet, through mail (previous MOOC participants, network, etc.) and through Press articles (local newspapers in print and online, via PR dpt. of universities)
- The 30 second promo video is shown at the beginning of face-to-face meetings with the potential students.
- Powerpoint presentation: will be shared to all potential partners to be shown during classroom teaching.
- Print media is put on institutions' black boards, office doors, etc.
- Posters: A3-sized sheet to be print and hanged on corridors or info-boards on entry halls of potential partner institutions, etc.

## Italy

- The distribution of the recruitment material will be managed with the support of the communication department of the University of Genova, the University of Genova Center on Healthy Aging (CILIA), and the Scuola di Robotica non-profit association.
- Flyers and posters promoting the MOOC (with the QR code) will be printed out and distributed across the University of Genova campus and during Open Days and other special events.

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



- Recruitment materials (video, PowerPoint) will be shown during seminars and teaching sessions.
- E-flyers will be distributed to all potential partners/participants through e-mail and circulated across personal and professional social media accounts, including the social channels and websites of the University of Genova.

### Romania

- The recruitment material will be distributed during seminars and teaching sessions in both nursing Schools in Craiova and Bailesti.
- Power Point presentation: will be shared to all nursing teachers to be shown during classroom teaching.
- Flyers and posters promoting the MOOC (with the QR code) will be printed out and distributed across the nursing schools in Craiova and Dolj region.
- The E-flyers, video and website for MOOC sign-up will be circulated through social media, and through e-Mail.

### UK, Bedfordshire

- Flyers and posters promoting the MOOC (with the QR code) will be printed out and distributed across UoB Luton campus
- Recruitment materials (video, powerpoint) will be shown during national seminar and teaching sessions.
- E-flyers will be distributed to all potential partners/participants through e-mail.
- E-flyer will be shared at the university online noticeboard
- E-flyers will be circulated across personal and professional social media accounts.

### UK, Middlesex

- A flyer will be produced with a QR code that will take potential participants to the registration link will be inserted in the brochure of the IENE9 conference in London on the 1<sup>st</sup> July 2022
- Posters about the MOOC will be exhibited at the IENE9 conference mentioned above
- Verbal invitations and dissemination about the IENE10 MOOC will be mentioned at the Inter-Professional Learning symposia which are attended by over 100 attendees
- The flyer and MOOC invitations will also be shared across multiple websites including the website of the Research Centre for Transcultural Studies in Health, The Faculty website, the Middlesex University website and the European Transcultural Nursing Association website
- The MOOC flyer will be shared across personal and professional social media accounts, Twitter, Facebook and Instagram, which will reach thousands of people

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

## Deadlines

| PARTNER         | TASK   | DEADLINE  |
|-----------------|--|-----------|
| FHV             | MOOC slides and intro video  | 12.1.2022 |
| FHV             | Information for students and heads of study programmes   | 15.2.2022 |
| FHV             | Drafts for recruitment material and strategy   | 30.3.2022 |
| FHV             | MOOC description in German for Connexia and Bildungshaus Batschuns, Schloss Hofen (published in print) | 15.4.2022 |
| ALL             | Feedback on and additions to recruitment strategy  | 15.4.2022 |
| MDX             | Introduction for recruitment video (draft)   | 29.4.2022 |
| ALL             | Final decisions on strategy and material   | 24.5.2022 |
| ALL excl.<br>UK | Subtitles for promo videos on Youtube, poster translation delivered to FHV                             | 15.6.2022 |
| ALL             | Mail to partner institutions, newsletters, etc.  | 30.6.2022 |
| ALL             | Social Media postings, website   | 1.8.2022  |
| ALL             | Individual interventions   | 27.9.2022 |

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



## Appendix: Potential Partners

### Austria

| Organisation                                      | Country | Website   | Note  | Expected no. persons reached |
|---|---------|---|---|------------------------------|
| Hauskrankenpflege Vorarlberg                      | AT      | <a href="https://www.hauskrankenpflege-vlbg.at/">https://www.hauskrankenpflege-vlbg.at/</a>                                   | State association for 66 nursing associations with 338 nursing professionals for 62,000 members   |                              |
| Krankenhausbetriebsgesellschaft Vorarlberg        | AT      | <a href="https://www.landeskrankenhaus.at/gesundheitsunternehmen">https://www.landeskrankenhaus.at/gesundheitsunternehmen</a> | Five provincial hospitals as well as two nursing schools.   |                              |
| VAMED AG  | AT      | <a href="https://www.vamed.com/">https://www.vamed.com/</a>   | 840 healthcare facilities with 193,000 beds in Austria, Germany, Switzerland, Czech Republic, etc.  |                              |
| connexia - Gesellschaft für gesundheit und Pflege | AT      | <a href="https://www.connexia.at/">https://www.connexia.at/</a>   | A wide range of services with the aim of further developing and securing the quality of care and nursing in the state of Vorarlberg. Focus on outpatient care and nursing, inpatient long-term care and counseling for parents with infants and toddlers up to the age of four. |                              |

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



|                                 |    |  |  |  |
|---------------------------------|----|--|--|--|
| Stiftung Liebenau               | AT | <a href="https://www.stiftung-liebenau.at">https://www.stiftung-liebenau.at</a>  | Stiftung Liebenau also operates an in-house academy in Germany, in Austria wide range of care services (outpatient, inpatient).  |  |
| Senecura Sozial Zentrum Bludenz | AT | <a href="http://www.senecura.at">www.senecura.at</a>   | asked for participating in Consortium for similar project  |  |
| Senecura Österreich             | AT | <a href="https://www.senecura.at/">https://www.senecura.at/</a><br><a href="https://laurentius-park-bludenz.senecura.at/">https://laurentius-park-bludenz.senecura.at/</a> | Senecura has an in-house academy in AT, Wide range of care services (outpatient, inpatient).   |  |
| Lebenshilfe Vorarlberg          | AT | <a href="https://www.lebenshilfe-vorarlberg.at/">https://www.lebenshilfe-vorarlberg.at/</a>  | Lebenshilfe Vorarlberg represents the interests of people with disabilities and their families. The top priority is to sustainably improve their quality of life and to enable them to participate in our society as a matter of course. |  |
| Sozialdienste Götzis            | AT | <a href="https://hdg-vorarlberg.at/">https://hdg-vorarlberg.at/</a>  | Competence center in the field of intergenerational counseling, care and nursing. Multiple nursing homes and supported living flats, etc.  |  |
| Vorderlandhaus Rötthis          | AT | <a href="https://vorderlandhaus.at/">https://vorderlandhaus.at/</a>  | Retirement home FHV has good contacts to   |  |
| Hebammenpraxis                  | AT | <a href="https://www.hebammenpraxis-innsbruck.at/">https://www.hebammenpraxis-innsbruck.at/</a>  | Midwives offering support for birth, consultations, courses, etc.  |  |

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



|  |    |   |  |  |
|--|----|---|--|--|
| Österr. Gesundheits- und Krankenpflegeverband        | AT | <a href="https://www.oegkv.at/">https://www.oegkv.at/</a>                             | professional association of health care  |  |
| Spitex   | CH | <a href="https://www.spitex.ch/">https://www.spitex.ch/</a>                           | Association of regional organizations for home nursing. FHV has contacts to the institutions in St. Gallen and Zurich (close to FHV).                  |  |
| Südtiroler Sanitätsbetrieb SABES                     | IT | <a href="https://www.sabes.it/de/default.asp">https://www.sabes.it/de/default.asp</a> | Seven provincial hospitals   |  |
| Landesfachhochschule für Gesundheitsberufe Claudiana | IT | <a href="https://www.claudiana.bz.it/">https://www.claudiana.bz.it/</a>               | Various health care degree programs, including occupational therapy, midwifery, nursing,...  |  |
| Wohlfahrtswerk Baden-Württemberg                     | DE | <a href="https://www.wohlfahrtswerk.de/">https://www.wohlfahrtswerk.de/</a>           | Nursing home, assisted living, outpatient care, etc. at 19 locations. Operates an education center with geriatric nursing school and vocational school |  |
| Caritas Altenhilfe Konstanz                          | DE | <a href="https://www.caritas-konstanz.de/">https://www.caritas-konstanz.de/</a>       | Multiple nursing institutions  |  |
| Meditrainment  | DE | <a href="https://www.meditrainment.eu/">https://www.meditrainment.eu/</a>             | Meditrainment offers knowledge transfer in the field of medicine and health. Meditrainment is based in Munich  |  |

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



## Cyprus

| Organisation                            | Country | Website   | Note                                    | Expected no. persons reached |
|---|---------|---|---|------------------------------|
| Cyprus Nurses and Midwifery association | CY      | <a href="https://cyna.org/">https://cyna.org/</a>   | Cyprus nursing professional association | 3000                         |
| Cyprus University of Technology         | CY      | <a href="https://www.cut.ac.cy/">https://www.cut.ac.cy/</a>   | Undergraduate students                  |                              |
| University of Cyprus                    | CY      | <a href="https://www.unic.ac.cy/">https://www.unic.ac.cy/</a>                                       | Medical Students                        |                              |
| University of Nicosia                   | CY      | <a href="https://www.unic.ac.cy/">https://www.unic.ac.cy/</a>                                       | Medical and Nursing Students            |                              |
| Apollonio Private Hospital              | CY      | <a href="https://www.apollonion.com/en/">https://www.apollonion.com/en/</a>                         | Health care staff                       |                              |
| Melathron Rehabilitation Centre         | CY      | <a href="https://www.melathronagonistoneoka.com.cy/">https://www.melathronagonistoneoka.com.cy/</a> | Health Care staff                       |                              |
| Cyprus Third Age Observatory            | CY      |   | Health and social care staff            |                              |

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



## Italy

| Organisation   | Country | Website   | Note   | Expected no. persons reached |
|--|---------|---|--|------------------------------|
| Scuola di Robotica                                   | IT      | <a href="https://www.scuoladirobotica.it/en/home-eng/">https://www.scuoladirobotica.it/en/home-eng/</a> | No-profit Educational Association                            | 500                          |
| CILIA – University of Genova Center on Healthy Aging | IT      |   | University center of teaching and research                   | 1000                         |
| IRCCS Galliera Hospital                              | IT      | <a href="https://www.galliera.it/">https://www.galliera.it/</a>   | Institute of hospitalization and care of a scientific nature | 1800                         |
| IRCCS Polyclinic San Martino Hospital                | IT      | <a href="https://www.ospedalesanmartino.it/">https://www.ospedalesanmartino.it/</a>                     | Institute of hospitalization and care of a scientific nature | 5000                         |

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



## Romania

| Organisation  | Country | Website   | Note  | Expected no. persons reached |
|---|---------|---|---|------------------------------|
| SCOALA POSTLICEALA EDUNET CRAIOVA                           | Romania | <a href="http://scoalasanitaraedunetcraiova.ro/">http://scoalasanitaraedunetcraiova.ro/</a>   | Nursing School , pending on the Edunet Organization | 355                          |
| SCOALA POSTLICEALA SANITARA EDUNET BAILESTI                 | Romania | <a href="https://scoalasanitarabailesti.wordpress.com/">https://scoalasanitarabailesti.wordpress.com/</a>   | Nursing School , pending on the Edunet Organization | 55                           |
| SCOALA POSTLICEALA SANITARA CHISTIANA                       | Romania | <a href="https://scoalachristianacraiova.ro/">https://scoalachristianacraiova.ro/</a>   | Nursing School in Craiova                           |                              |
| SCOALA POSTLICEALA TEOLOGICO SANITARA SFANTUL IOSIF CRAIOVA | Romania | <a href="https://sf-iosif.business.site/">https://sf-iosif.business.site/</a>   | Nursing School in Craiova                           |                              |
| SCOALA POSTLICEALA SANITARA SAN ECO MED                     | Romania | <a href="https://www.scoalasanitarasanecomed.ro/">https://www.scoalasanitarasanecomed.ro/</a>   | Nursing School in Craiova                           |                              |
| SCOALA POSTLICEALA SANITARA ION NANUTI CALARASI             | Romania | <a href="https://www.facebook.com/Scoala-Postliceal-Sanitar-Pompei-Samaritan">https://www.facebook.com/Scoala-Postliceal -Sanitar -Pompei-Samaritan</a> | Nursing School in Calarasi , Dolj Department        |                              |
| SCOALA POSTLICEALA SANITARA QUEEN ELISABETH CRAIOVA         | Romania | <a href="http://postlicealasanitara.com/">http://postlicealasanitara.com/</a>   | Nursing School in Craiova                           |                              |

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



|   |         |   |   |  |
|---|---------|---|---|--|
| SCOALA POSTLICEALA SANITARA ION NANUTI CALAFAT      | Romania | <a href="https://www.facebook.com/scoalapostlicealacalafat">https://www.facebook.com/scoalapostlicealacalafat</a> | Nursing School in Calafat , Dolj Department |  |
| SCOALA POSTLICEALA SANITARA QUEEN ELISABETH FILIASI | Romania | <a href="http://postlicealasanitara.com/">http://postlicealasanitara.com/</a>                                     | Nursing School in Filiasi , Dolj Department |  |
| SCOALA POSTLICEALA ECOLOGICA SFANTUL STEFAN         | Romania | <a href="https://www.facebook.com/ScoalaEcologica/">https://www.facebook.com/ScoalaEcologica/</a>                 | Nursing School in Craiova                   |  |
| COLEGIUL UNIVERSITAR SPIRU HARET CRAIOVA            | Romania | <a href="https://sanitaracraiova.spiruharet.ro/">https://sanitaracraiova.spiruharet.ro/</a>                       | Nursing School in Craiova                   |  |
| LICEUL CHARLES LAUGIER                              | Romania | <a href="http://www.charleslaugier.ro/">http://www.charleslaugier.ro/</a>   | Nursing School in Craiova                   |  |
| OAMGMAMR DOLJ                                       | Romania | <a href="https://www.oamr.ro/filiala-dolj/">https://www.oamr.ro/filiala-dolj/</a>                                 | Romanian Nurses Association, Dolj Branch    |  |
| SPITALUL CLINIC MUNICIPAL FILANTROPIA CRAIOVA       | Romania | <a href="https://filantropia.ro/">https://filantropia.ro/</a>   | Hospital in Craiova                         |  |
| SPITALUL CLINIC JUDETEAN DE URGENTA CRAIOVA         | Romania | <a href="http://www.scjuc.ro/">http://www.scjuc.ro/</a>   | Hospital in Craiova                         |  |
| Universitatea de Medicina si Farmacie din Craiova.  |         | <a href="http://www.umfcv.ro/facultatea-de-medicina">http://www.umfcv.ro/facultatea-de-medicina</a>               | University of Medicine and Pharmacy Craiova |  |

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



## UK, Bedfordshire

| Organisation  | Country | Website  | Note  | Expected no. persons reached |
|---|---------|--|---|------------------------------|
| NHS Bedfordshire Hospitals Trust  | UK      | <a href="https://www.bedfordshirehospitals.nhs.uk/">https://www.bedfordshirehospitals.nhs.uk/</a>  | NHS<br>Incorporating Bedford Hospital and Luton & Dunstable University Hospital   |                              |
| Bedfordshire Care Group   | UK      | <a href="https://bedfordshirecaregroup.org/">https://bedfordshirecaregroup.org/</a><br><a href="https://bedscaregrouppltd.co.uk/">https://bedscaregrouppltd.co.uk/</a>     | BCG works together with and supports social care providers in the County of Bedfordshire.<br><br>BCG Ltd is a team of experienced residential care home owners, managers and clinical nurses. |                              |
| Age Concern Luton   | UK      | <a href="http://www.ageconcernluton.org.uk/">http://www.ageconcernluton.org.uk/</a>  | Luton's largest charity working with older people   |                              |
| University of Bedfordshire  | UK      | <a href="https://www.beds.ac.uk/">https://www.beds.ac.uk/</a>  | Undergraduate and postgraduate students   |                              |
| Care Home   | UK      | <a href="https://www.carehome.co.uk/">https://www.carehome.co.uk/</a><br><a href="https://www.carehome.co.uk/care-training/">https://www.carehome.co.uk/care-training/</a> | Promoting Care Training Courses / Seminars on their website   |                              |
| NHS Bedfordshire, Luton and Milton Keynes Clinical Commissioning Group (BLMK CCG) | UK      | <a href="https://www.blmkccg.nhs.uk/">https://www.blmkccg.nhs.uk/</a>  | NHS   |                              |

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



|                                   |         |   |                        |  |
|-----------------------------------|---------|---|------------------------|--|
| Hertfordshire Community NHS Trust | UK      | <a href="https://www.hct.nhs.uk/your-area/st-albans-and-harpenden/">https://www.hct.nhs.uk/your-area/st-albans-and-harpenden/</a> | NHS                    |  |
| Tartu Health Care College         | Estonia | <a href="https://www.nooruse.ee/en">https://www.nooruse.ee/en</a>   | Undergraduate students |  |

### UK, Middlesex

| Organisation  | Country          | Website   | Note   | Expected no. persons reached |
|---|------------------|---|--|------------------------------|
| Camden and Islington Mental Health Foundation Trust | UK               | <a href="https://www.candi.nhs.uk/">https://www.candi.nhs.uk/</a>                           | NHS Trust                                      | +1000                        |
| Barnet, Enfield and Haringey Mental Health Trust    | UK               | <a href="https://www.beh-mht.nhs.uk/">https://www.beh-mht.nhs.uk/</a>                       | NHS  | +2000                        |
| ETNA  | UK and worldwide | <a href="http://europeantransculturalnurses.eu/">http://europeantransculturalnurses.eu/</a> | Transcultural Nursing Association              | c 600                        |
| Royal Free Foundation Trust                         | UK               | <a href="https://www.royalfree.nhs.uk/">https://www.royalfree.nhs.uk/</a>                   | Hospitals: North Middlesex, Chase Farm, Barnet | +10,000                      |

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





|                                   |    |   |   |       |
|-----------------------------------|----|---|---|-------|
| Barnet Local Authority            | UK | <a href="https://www.barnet.gov.uk/adult-social-care">https://www.barnet.gov.uk/adult-social-care</a>   | Social care staff   | +1000 |
| Hackney Local Authority           | UK | <a href="https://hackney.gov.uk/adults-older-people">https://hackney.gov.uk/adults-older-people</a>   | Social care staff   | +1000 |
| Tower Hamlets Local Authority     | UK | <a href="https://www.towerhamlets.gov.uk/lgnl/health_social_care/ASC/Adult_social_care.aspx">https://www.towerhamlets.gov.uk/lgnl/health_social_care/ASC/Adult_social_care.aspx</a> | Social care staff   | +1000 |
| Social Work Teaching Partnerships | UK | <a href="https://www.northlondonsocialwork.co.uk/">https://www.northlondonsocialwork.co.uk/</a>   | Social care staff   | +1000 |
| Think Ahead partners              | UK | <a href="https://thinkahead.org/">https://thinkahead.org/</a>   | Social care staff   | +1000 |
| Middlesex University              | UK | <a href="http://www.mdx.ac.uk">www.mdx.ac.uk</a>  | Engineering, computer studies, midwifery, nursing, mental health, social work, psychology, public health, natural sciences and sport science<br><br>Undergraduate and postgraduate students |       |

**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



**Project number:** 2020-1-UK01-KA202-078802

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.